



المدرسة الهندية العامة العليا - رأس الخيمة
INDIAN PUBLIC HIGH SCHOOL, RAK

(Recognized by the Ministry of Education, UAE, affiliated to CBSE, New Delhi)

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عام
زايـد



YEAR OF
ZAYED



GIFTED AND TALENTED POLICY

2018-2019



VISION

To be a pioneer in education to produce students of noble mind.



MISSION

To serve as a model, where teaching and learning is innovative and to excel beyond the classroom.



MOTTO

Wisdom is better than riches.



CORE VALUES

**Tolerance
Honesty
Respect
Responsibility
Generosity
Innovation**

1. GIFTED AND TALENTED POLICY

Definition of Gifted and Talented

Gifted and Talented refers to having outstanding ability, or a great deal of willingness in one or more areas of intelligence, or creativity, or academic achievement or special talents and abilities such as oratory, poetry, drawing, handicrafts, sports, drama, or leadership capacity.

Aim set by INDIAN PUBLIC HIGH SCHOOL, RAK

- To nurture the personal, social and intellectual development of all pupils, ensuring equality of opportunity, enabling each child to reach their potential;
- To provide educational experiences which are challenging, stimulating, worthwhile and enjoyable;
- To identify gifted and talented pupils as early as possible;
- To offer opportunities to develop specific skills and talents so that potential can be turned into performance.

IDENTIFICATION OF GIFTED AND TALENTED PUPILS

The school is committed to early identification of pupils who are Gifted and Talented.

Teachers identify pupils using the following strategies:

- Teacher observation and nomination
- Reports from previous schools
- Teacher assessments
- Pupil's work
- Parental information

The Role of Teachers:

- Show evidence of extension and enrichment opportunities existing within the classroom.
- Provide learning experiences that suitably challenge all children within the classroom.
- Utilize the various methods that lead to the identification of gifted and talented children.
- Utilize resources and programs that support a high quality of gifted and talented education.
- Monitor and evaluate the benefit of particular methods being used within the classroom to meet the needs of particular students and adjust where necessary.

- Discuss strategies that are being implemented on particular gifted and talented students with parents.
- Inform future teachers of students with special needs.

The Role of Students:

- Value and acknowledge the giftedness of their peers.
- Look positively on their giftedness and work with teachers and parents to enhance their particular area.

The Role of Parents:

- Show a willingness to discuss the variety of methods available in the education of gifted and talented students.
- Participate in the nomination of gifted and talented students, if appropriate.

Monitoring & Evaluation

- The school has an action plan to support the implementation of this policy with clearly identified monitoring and evaluation opportunities
- This policy and the success of the school's provision for the gifted and talented students will be reviewed annually by the coordinator/Principal.

